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C F E-02 (1)

SECTION A

- 1. Why is English language teaching essential?
- 2. What is the need for learning spoken English?
- 3. How many are speech organs?
- 4. Name the air stream mechanism used for producing English sounds.
- 5. How many consonants are in English?
- 6. How many diphthongs are in English?
- 7. Define the Open Vowels.
- 8. Write the symbols for the long vowels in the words: hard, seal.
- 9. How many phonemes are there in the words: jungle, castle?
- 10. Define Nasals.

SECTION B

- 1. Write a note on problems in pronunciation.
- 2. Explain Phonetic symbols.
- 4. Narrate English as corporate language.
- 5. What are the characteristics of good conversation?
- 6. Discuss the effective use of vocal power.
- 7. What do you know about Indian languages and consonant clusters?
- 8. Write a short note on correct pronunciation.

SECTION C

1. Discuss about English in Post Colonial India.

2. Narrate how to make a Sales Talk.
3. What general preparation one should do before the Interview Process begins?
4. What do you know about Word Accent?
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C F E-02 (2)
SECTION A
1. Group the following words according to the pronunciation of the suffix-(e)s

ladies, mats, garages, sweaters, books, societies.

- 2. Group the following words according to the pronunciation of the suffix-(e)d obeyed, tasted, behaved, tried, created, looked.
- 3. What is respiratory system?
- 4. Are sounds of English produced by inhaling air into the lungs or by exhaling air out of the lungs?
- 5. What is a diphthong?
- 6. What is complete closure?
- 7. Define semi-vowels.
- 8. What is syllable?
- 9. What do you know about weak forms?
- 10. What is Nucleus?

SECTION B

- 1. Write how to improve tone of your voice.
- 2. What are the intelligibility of Indian English and suggestions for improvement?
- 3. What is Inter and Intra language Interference?
- 4. What do you know about Phonetic Symbols?
- 5. What are the rules related to Prefixes?
- 6. Define Juncture.
- 7. 'Don't use meaningless gestures' explain it.
- 8. Write a short note on 'Affricates'.

SECTION C

- 1. Write an essay about ELT & Pedagogy.
- 2. Discuss what to avoid in conversation.
- 3. Explain 'To err is Language Learning'.
- 4. How will you improve your phone skills?

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C F E-02 (3)

SECTION A

- 1. What are Gliding Consonants?
- 2. Define the articulator system.
- 3. What are stressed and unstressed syllables?
- 4. Write the symbols for the long vowels in the words: card, half, meal, food.
- 5. State whether the following statements are true or false:

- 1. All vowels are oral.
- 2. When we pronounce 'o' there is lip rounding.
- 6. What is Lateral?
- 7. What is 'changing word shapes'?
- 8. Write full form of ESL and EFL.
- 9. Define Nasals.
- 10. Why should we learn English pronunciation?

SECTION B

- 1. Discuss Language Learning: L1 Vs L2.
- 2. Classify vowels based on the different tongue position made while articulating them.
- 3. Define Plosives.
- 4. Write about Final Sequence of Consonants.
- 5. Write a short note on Word Accent.
- 6. Write rules related to suffixes.
- 7. What is Complete Closure?
- 8. Explain 'Don't be a Grumbler.

SECTION C

- 1. Write a note on 'Language Teaching and the Historical Perspective'.
- 2. Write the techniques of teaching pronunciation.
- 3. What should we do to 'Make a Good Conversation'?
- 4. What is the need for Learning Spoken English?